

A man holds two tickets in a 100-ticket lottery in which there are two winning tickets. If no replacement occurs, determine the probability that he will win:

a both prizes

$$\frac{2}{100} \times \frac{1}{99}$$
$$\frac{1}{4950}$$

b neither prize

$$\frac{98}{100} \times \frac{97}{99}$$
$$\frac{4753}{4950} = 0.96$$

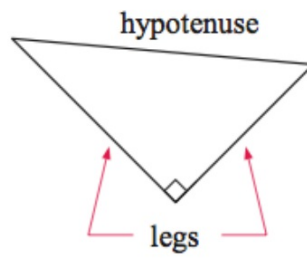
c at least one prize.

$$1 - P(\text{does not win either})$$
$$1 - 0.96$$

Chapter 12

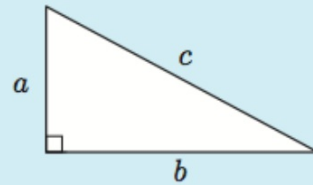
Pythagoras' theorem

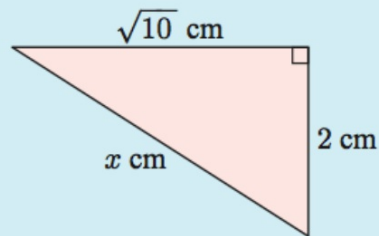
- Contents:**
- A** Pythagoras' theorem
 - B** Right angles in geometry
 - C** The converse of Pythagoras' theorem

A**PYTHAGORAS' THEOREM**

In a right angled triangle with legs a and b ,
and hypotenuse c ,

$$a^2 + b^2 = c^2$$



Example 3Find x in the following:

$$x^2 = (\sqrt{10})^2 + 2^2$$

$$x = \pm\sqrt{14}$$

$$\sqrt{x^2} = \sqrt{10 + 4}$$
$$\sqrt{x^2} = \sqrt{14}$$

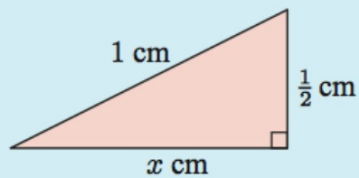
$$x = \sqrt{14} \approx 3.74$$

ACCURACY OF ANSWERS

In **Example 1**, the solution $\sqrt{13}$ in surd form is exact, and is acceptable since it is irrational. If the answer was $\sqrt{16}$, you would be expected to simplify it to 4.

Answers given in surd form may not always be practical in real contexts. For example, if we needed to draw a line $\sqrt{13}$ centimetres long using a ruler, we would approximate the value to 3.6 cm using a calculator.

Within all IB Mathematics courses, final answers should be given either exactly or correct to 3 significant figures. Rounding to 3 significant figures should only occur at the end of a calculation and not at intermediate steps.

Example 4Solve for x :

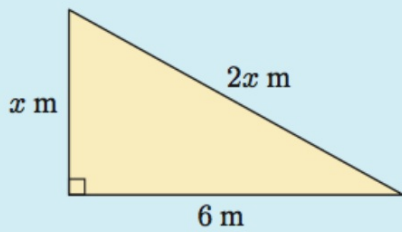
$$\left(\frac{1}{2}\right)^2 + x^2 = 1^2$$

$$\frac{1}{4} + x^2 = 1$$

$$x^2 = \frac{3}{4}$$

$$x = \sqrt{\frac{3}{4}} = \frac{\sqrt{3}}{2}$$

$$\approx 0.866$$

Example 5Find the value of x :

$$x^2 + 6^2 = (2x)^2$$

$$x^2 + 36 = 4x^2$$
$$-x^2 \qquad -x^2$$

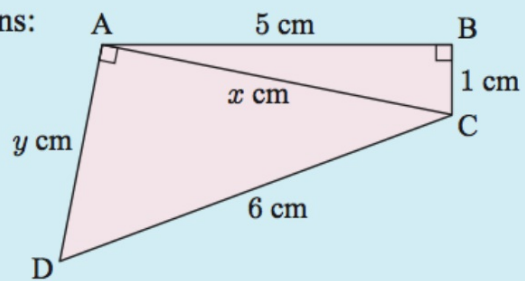
$$\frac{36}{3} = \frac{3x^2}{3}$$

$$12 = x^2$$

$$x = \sqrt{12} \approx 3.46$$

Example 6**Self Tutor**

Find the value of any unknowns:



$$x = \sqrt{26} \text{ cm}$$

$$y = \sqrt{10} \text{ cm}$$

Assignment:

Exercise 12 A

3 a-c,

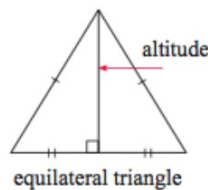
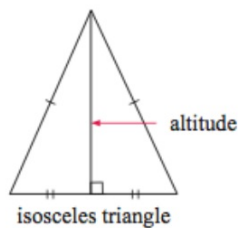
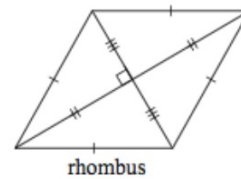
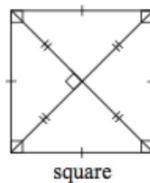
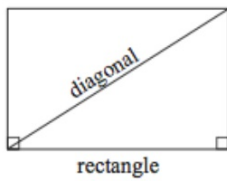
4 e-f

5 d-f

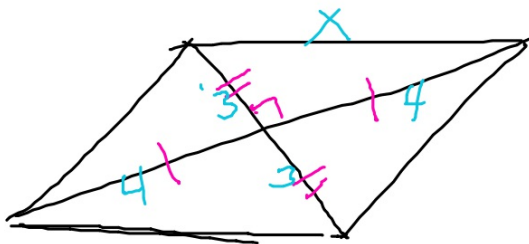
6,7,8,9 all

B**RIGHT ANGLES IN GEOMETRY**

In many geometric figures, we can make right-angled triangles and thus use the Pythagorean Theorem to find lengths.



A rhombus has diagonals of length 6 cm and 8 cm. Find the length of its sides.



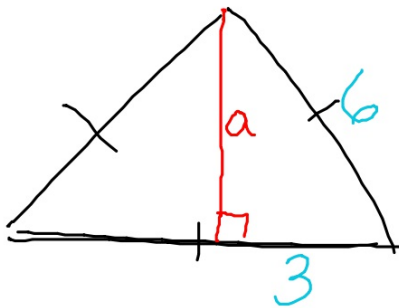
5 cm

$$3^2 + 4^2 = X^2$$

$$9 + 16 = X^2$$

$$25 = X^2$$

- a** Find the altitude of an equilateral triangle with sides 6 m long.
b Hence find the area of the triangle.



$$a = \sqrt{27} \text{ m}$$

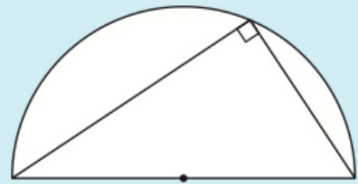
$$A = \frac{1}{2} bh$$

$$\frac{1}{2} (6) (\sqrt{27})$$

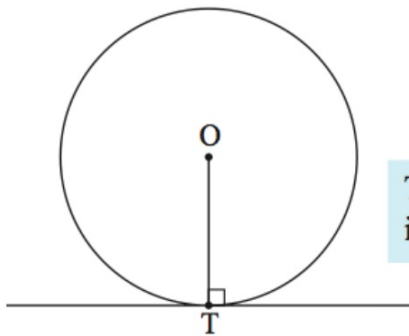
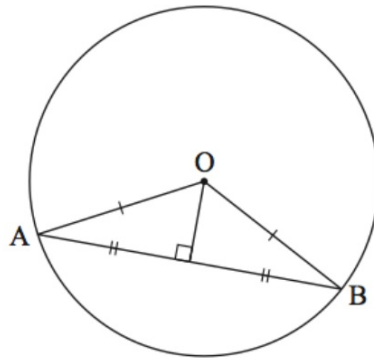
$$A = 7.79 \text{ m}^2$$

Right angles
in circles:

The angle in a semi-circle is
always a right angle.

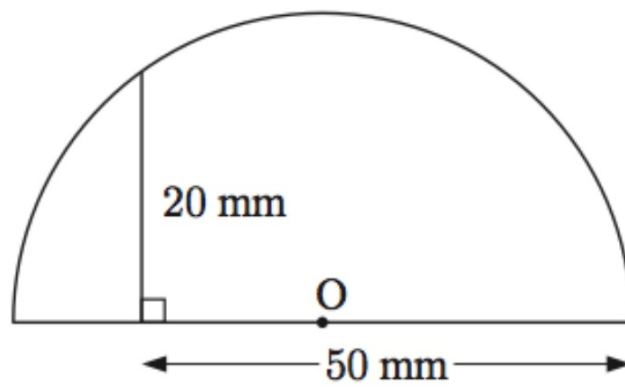


The line drawn from the centre of a circle
at right angles to a chord, bisects the chord.



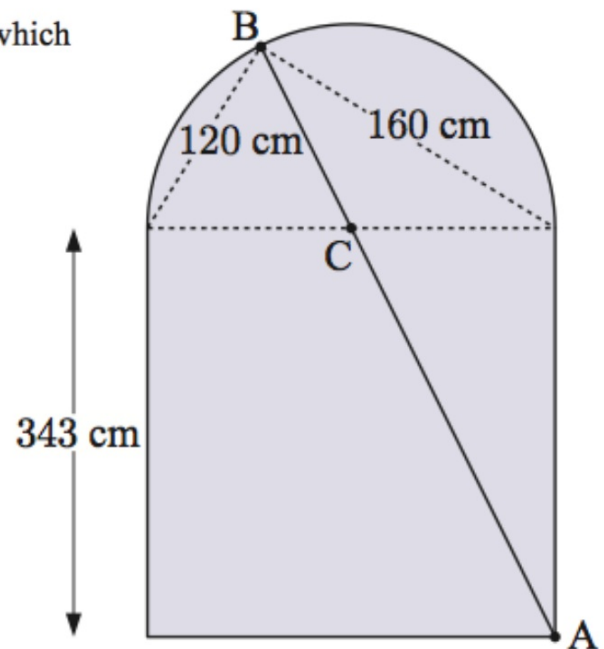
The radius from the centre of a circle
is at right angles to the tangent.

Find the radius of this semi-circle.



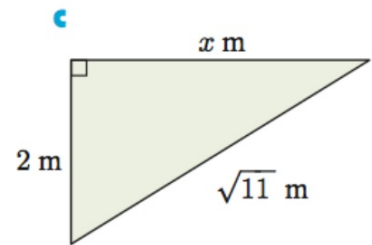
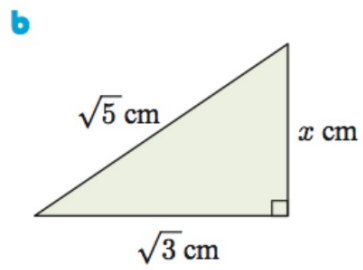
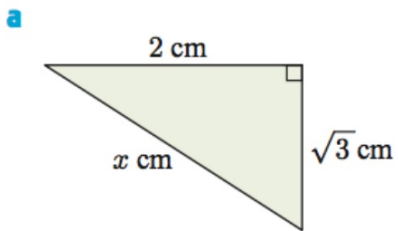
The doorway alongside is rectangular at the bottom with a semi-circular arch at the top.

- a** Find the radius of the semi-circle.
- b** Find the length of line segment AC.
- c** Hence find the length of the line segment AB which passes through the circle's centre C.

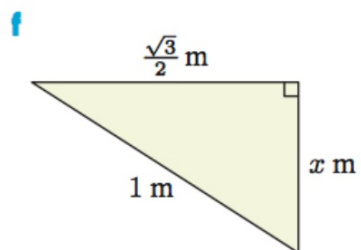
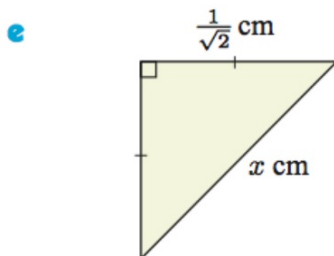


Exercise 12 A # 3 a-c, # 4 e-f, # 5 d-f, # 6,7,8,9 all

3 Find x in the following:

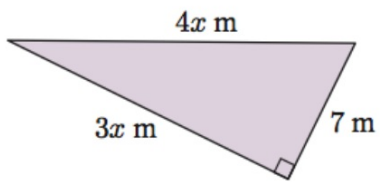


4 Solve for x :

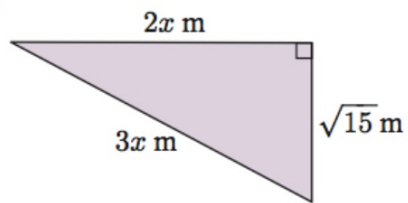


5 Find the value of x :

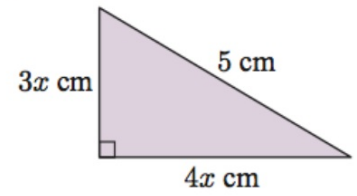
d



e

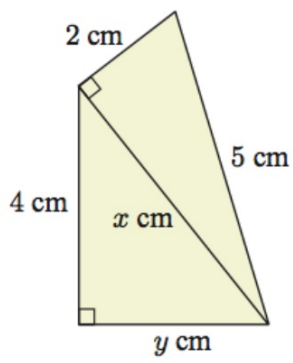


f

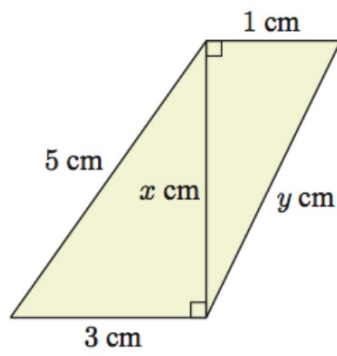


6 Find the value of any unknowns:

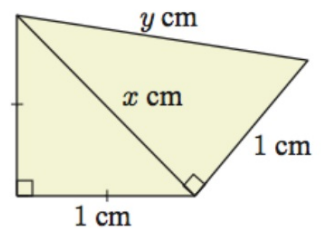
a



b

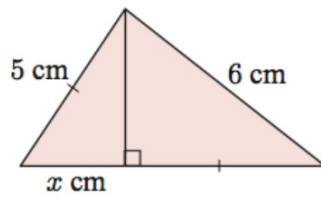


c

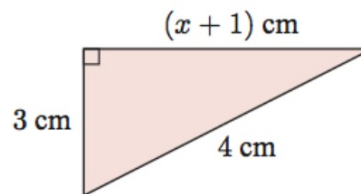


7 Find x :

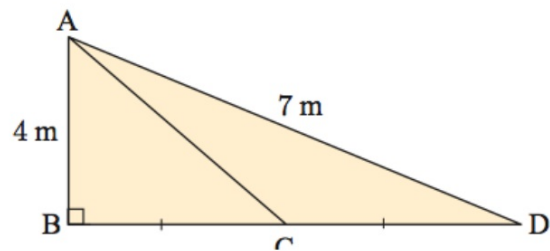
a



b



8 Find the length AC:



9 In the following figures, draw additional lines to complete right angled triangles. Apply Pythagoras' theorem to find the unknown distance AB.

