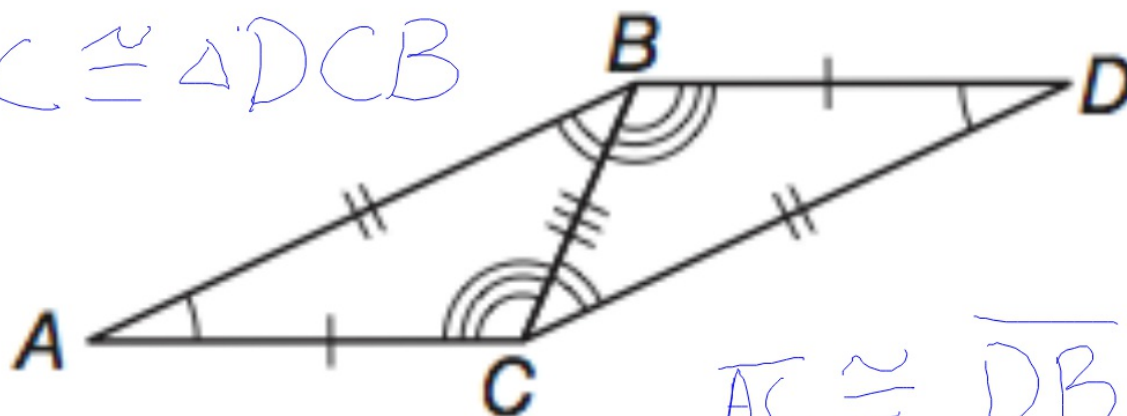


# Geometry BELL WORK

Show that the polygons are congruent by identifying all congruent corresponding parts. Then write a congruence statement.

$$\triangle ABC \cong \triangle DCB$$



$$\angle A \cong \angle D$$

$$\angle ABC \cong \angle DCB$$

$$\angle ACB \cong \angle DBC$$

$$\overline{AC} \cong \overline{DB}$$

$$\overline{AB} \cong \overline{DC}$$

$$\overline{BC} \cong \overline{CB}$$

# 4-6 Isosceles and Equilateral Triangles

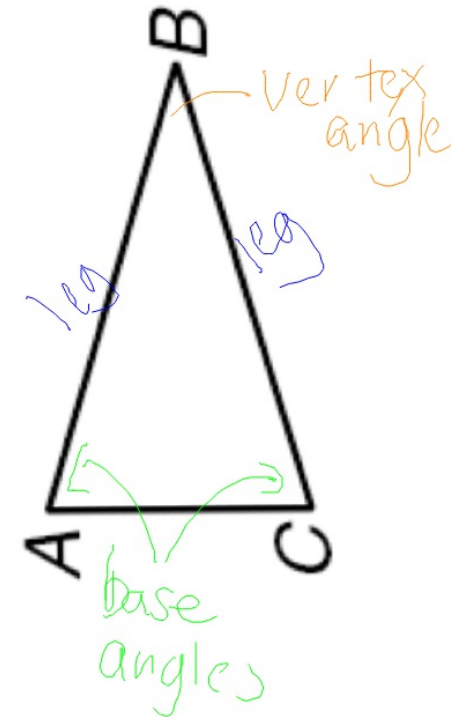
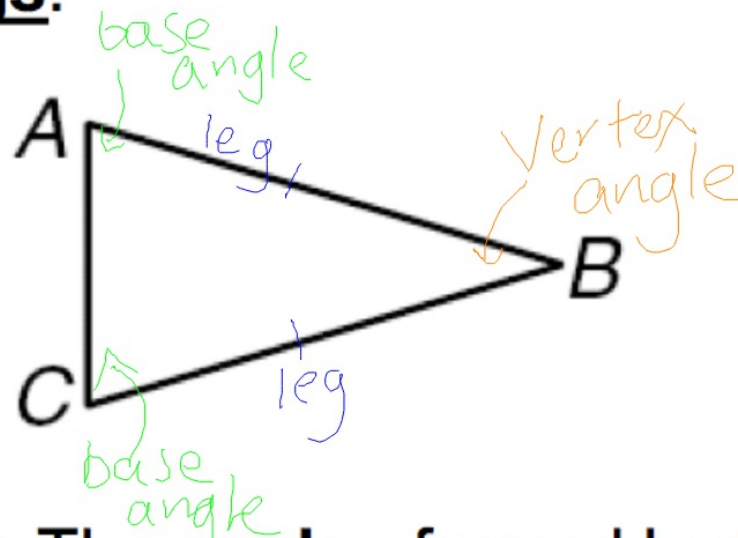
We have found ways to identify and prove triangles congruent and worked with isosceles and equilateral triangles.

Now we will use the properties of equilateral and isosceles triangles.

G-CO Understand congruence in terms of rigid motion

G-CO.B.8 Explain how the criteria for triangle congruence follow from the definition of congruence in terms of rigid motions.

- **Isosceles** triangle:  
 $\Delta$  with **two congruent sides** called **legs**.

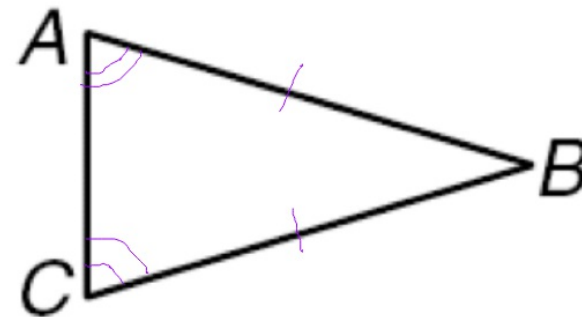


- **Vertex angle:** The **angle** formed by the **two congruent sides**.
- **Base angles:** The **other two angles** (that are not the vertex angle, opposite the legs) of an isosceles  $\Delta$ .

- **Isosceles Triangle Theorem:** If two sides of a triangle are congruent, then the angles opposite those sides are congruent.
- If two angles of a triangle are congruent, then the sides opposite those angles are congruent.

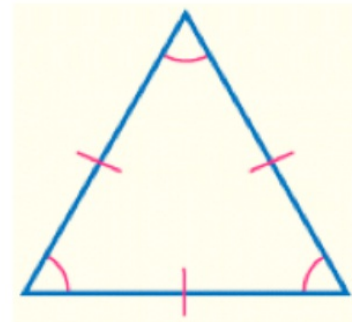
If  $\overline{AB} \cong \overline{CB}$ , then  $\angle A \cong \angle C$ .

If  $\angle A \cong \angle C$ , then  $\overline{AB} \cong \overline{CB}$ .

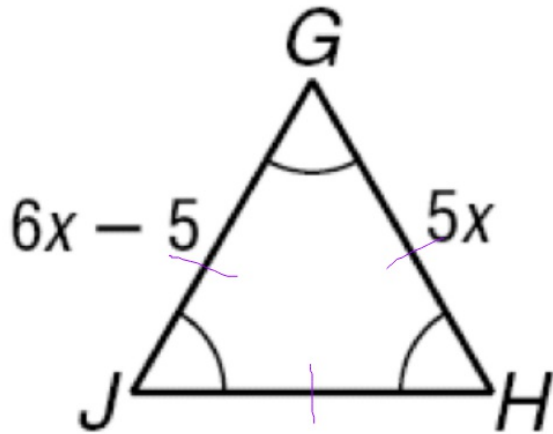


## Properties of Equilateral Triangles:

1. A triangle is **equilateral** if and only if it is **equiangular**.
2. Each angle of an equilateral triangle measures **60°**.

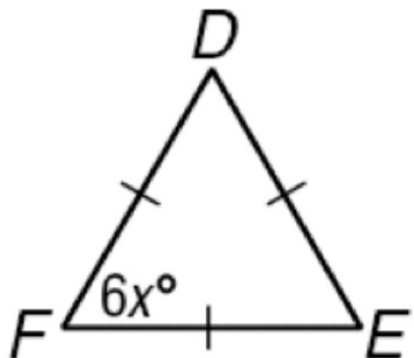


Find the value of the variable.



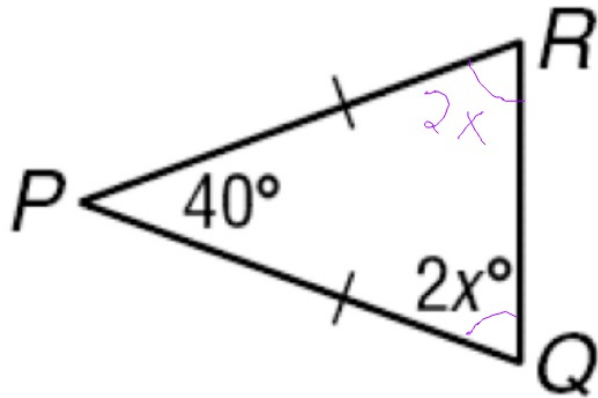
$$\begin{array}{r} 6x - 5 = 5x \\ -6x \quad -6x \\ \hline -5 = -1x \\ \hline -1 \quad -1 \\ \hline 5 = x \end{array}$$

Find the value of the variable.



$$6x = 60$$

Find the value of the variable.



$$40 + 2x + 2x = 180$$

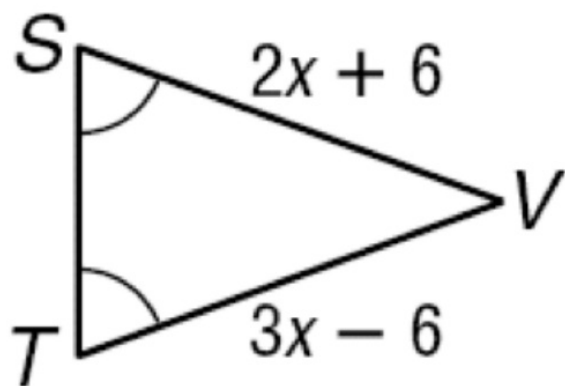
$$\begin{array}{r} 40 + 4x = 180 \\ -40 \qquad \qquad -40 \\ \hline \end{array}$$

$$\begin{array}{r} 4x = 140 \\ \hline 4 \quad \quad 4 \end{array}$$

$$x = 35$$

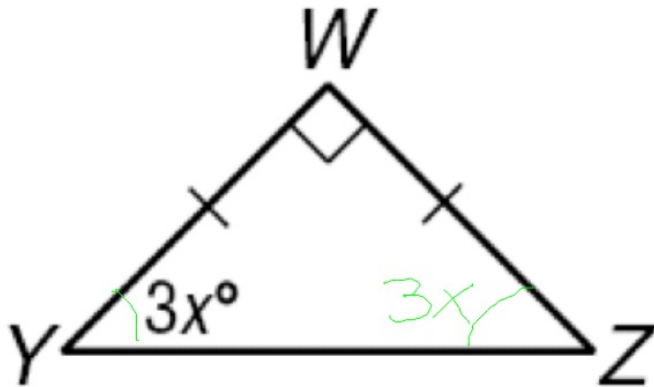


Find the value of the variable.



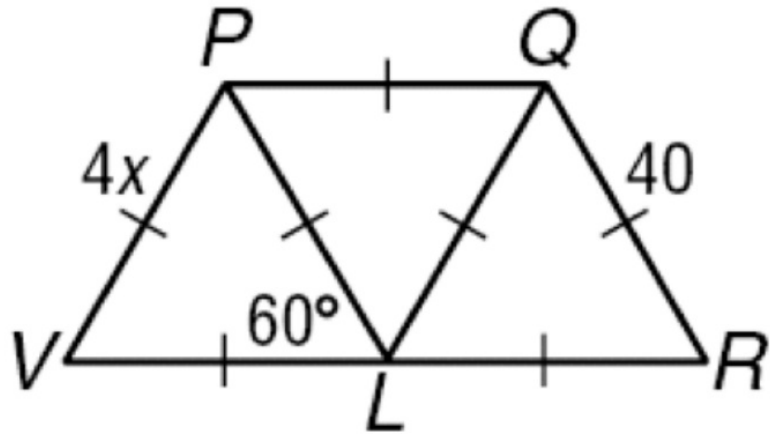
$$\begin{aligned} 2x + 6 &= 3x - 6 \\ -2x &\quad -2x \\ 6 &= x - 6 \\ +6 &\quad +6 \\ 12 &= x \end{aligned}$$

Find the value of the variable.



$$\begin{aligned} 3x + 3x + 90 &= 180 \\ 6x + 90 &= 180 \\ &\quad - 90 \quad - 90 \\ \hline 6x &= 90 \\ \frac{6x}{6} &= \frac{90}{6} \\ x &= 15 \end{aligned}$$

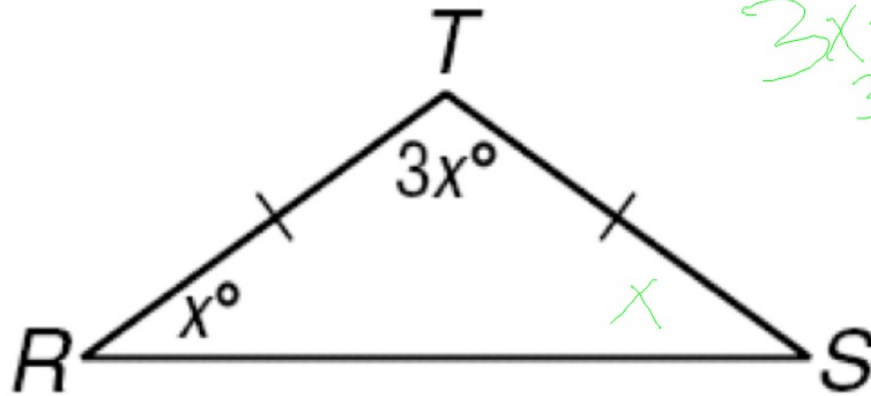
Find the value of the variable.



$$4x = 40$$

$$x = 10$$

Find the value of the variable.



$$\begin{aligned} 3x + x + x &= 180 \\ 3x + 2x &= 180 \\ \frac{5x}{5} &= \frac{180}{5} \\ x &= 36 \end{aligned}$$



Assignment:

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